

Guru Gobind Singh College of Engineering & Research Centre, Nashik

Feedback Analysis

Title: 2023-09-Stud-TL- 207003 Engineering Geology [Theory]

Academic Year: 2023-24

Class: SECE-3 [Civil Engineering]

Details : Pallavi Padalkar

| Question | Has the Teacher covered entire Syllabus as prescribed by University? |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------|
| 0 | Very Poor |
| 0 | Poor |
| 0 | Good |
| 0 | Very Good |
| 0 | Excellent |
| | LACCION |
| Question | Has the Teacher covered relevant topics beyond syllabus |
| 0 | Very Poor |
| 0 | Poor |
| 0 | Good |
| 0 | Very Good |
| 0 | Excellent |
| Question | Effectiveness of Teacher in terms of: (a) Technical content/course content (b) Communication skills (c) Use of teaching aids (ICT, PPT) |
| 0 | Very Poor |
| 0 | Poor |
| 0 | Good |
| 0 | Very Good |
| 0 | Excellent |
| | |
| Question | Pace on which contents were covered |
| 0 | Very Poor |
| 0 | Poor |
| 0 | Good |
| 0 | Very Good |
| 0 | Excellent |
| Question | Motivation and inspiration for students to learn and apply professional ethics. |
| 0 | Very Poor |
| 0 | Poor |
| 0 | Good |
| 0 | Very Good |
| 0 | Excellent |
| Question | Support for the development of Students' skill (i) Practical demonstration (ii) Hands on training (iii) Case Study / Other |
| 0 | Very Poor |
| 0 | Poor |
| 0 | Good |
| 0 | Very Good |
| 0 | Excellent |
| | |
| Question | Clarity of expectations of students |
| 0 | Very Poor |
| 0 | Poor |
| 0 | Good |
| 0 | Very Good |
| 0 | Excellent |
| Question | Feedback provided on Students' progress |
| 0 | Very Poor |
| 0 | Poor |
| 0 | Good |
| | Very Good |
| 0 | |

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| Question | Willingness to offer help and advice to Students on Personal & Technical aspects. |
|----------|-----------------------------------------------------------------------------------|
| 0 | Very Poor |
| 0 | Poor |
| 0 | Good |
| 0 | Very Good |
| 0 | Excellent |
| | |
| Question | Strength of Teacher |
| | |
| Question | Weakness of Teacher |
| | |
| | |
| Question | Improvement Area |
| | |
| | |

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Guru Gobind Singh College of Engineering & Research Centre, Nashik

Feedback Analysis

Title: 2023-09-Stud-TL- 207003 Engineering Geology [Theory]

Academic Year: 2023-24

Class: SECE-3 [Civil Engineering]

Details: Pallavi Padalkar

Total number of response(s): 54 / 75

| Question | 1 | 2 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 1 | 5 1 | 6 1 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 |
|-----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------|------|------|-----|------|------|--------|-------|-------|-------|--------|-------|-------|--------|--------|------|-------|------|-------|-------|------|-------------------|----|----|----|----|----|----|----|----|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Has the Teacher covered entire Syllabus as prescribed by University? | 5 | 3 | 4 | 3 | 5 | 5 | 5 | 3 4 | 1 - 5 | 5 | 4 4 | 4 3 | 3 4 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 5 | 4 | 5 | 4 | 3 | 4 | 3 | 4 | 4 | 5 | 3 | 3 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 3 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 3 | 3 |
| Has the Teacher covered relevant topics beyond syllabus | 5 | 3 | 5 | 4 | 5 | 5 | 5 | 3 4 | 1 5 | 5 | 4 4 | 1 3 | 3 4 | 3 | 4 | 3 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 5 | 4 | 3 | 4 | 3 | 4 | 4 | 5 | 4 | 3 4 | 4 | 5 | 3 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 3 | 5 | 3 | 3 |
| Effectiveness of Teacher in terms of: (a) Technical content/course content (b) Communication skills (c) Use of teaching aids (ICT, PPT) | 5 | 3 | 3 | 4 | 5 | 5 | 5 | 3 4 | 1 5 | 5 | 4 | 4 3 | 3 4 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 2 | 3 | 3 | 4 | 3 | 3 : | 3 | 5 | 4 | 5 | 4 | 5 | 3 | 3 | 3 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 3 |
| Pace on which contents were covered | 5 | 3 | 4 | 3 | 5 | 5 | 5 | 4 4 | 1 ! | 5 | 4 4 | 4 3 | 3 5 | 5 3 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 3 | 4 | 4 | 5 | 4 | 3 | 3 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 4 |
| Motivation and inspiration for students to learn and apply professional ethics. | 5 | 3 | 4 | 4 | 5 | 5 | 5 | 3 4 | 1 5 | 5 | 5 4 | 4 3 | 3 5 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 5 | 3 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 3 | 3 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 3 | 5 | 3 | 3 |
| Support for the development of Students' skill (i) Practical demonstration (ii) Hands on training (iii) Case Study / Other | 5 | 3 | 3 | 4 | 5 | 4 | 5 | 3 4 | 1 (| 5 | 5 4 | 1 3 | 3 4 | 3 | 4 | 3 | 4 | 4 | 3 | 4 | 4 | 2 | 4 | 5 | 4 | 4 | 4 | 2 | 4 | 4 | 4 | 3 | 3 : | 3 | 5 | 4 | 4 | 4 | 5 | 3 | 4 | 3 | 4 | 5 | 4 | 4 | 4 | 4 | 3 | 4 | 3 |
| Clarity of expectations of students | 5 | 3 | 4 | 4 | 5 | 5 | 5 | 2 4 | 1 - 5 | 5 | 5 4 | 4 3 | 3 5 | 5 3 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 4 | 3 3 | 3 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 4 | 4 | 3 | 4 | 4 | 3 | 4 |
| Feedback provided on Students' progress | 5 | 3 | 4 | 3 | 5 | 5 | 5 | 3 4 | 1 5 | 5 | 4 4 | 4 3 | 3 4 | 3 | 4 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 5 | 5 | 4 | 5 | 5 | 3 | 4 | 4 | 5 | 3 | 3 | 3 | 5 | 4 | 5 | 5 | 5 | 4 | 4 | 3 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 3 |
| Willingness to offer help and advice to Students on Personal & Technical aspects. | 5 | 3 | 4 | 3 | 5 | 5 | 5 | 2 4 | 1 (| 5 | 5 4 | 1 3 | 3 5 | 5 3 | 5 | 3 | 3 | 4 | 3 | 4 | 4 | 1 | 4 | 5 | 4 | 5 | 5 | 3 | 4 | 4 | 5 | 4 | 3 | 3 | 5 | 4 | 4 | 4 | 5 | 3 | 4 | 4 | 5 | 5 | 4 | 4 | 3 | 3 | 4 | 3 | 3 |
| Strength of Teacher | lt h | ave | 900 | d co | mm | unic | atio | n ., g | good | com | munic | ation | | o the | stude | nts ur | | | | _ | | _ | skill , attend | | | | | | | | | | | | | | | | ٠. | , | | | | | | | - | | | | - |
| Weakness of Teacher | nor | ne, N | othi | ng , | , 8 | She, | No, | ., N | othin | g, No | ne, N | 1, Stu | ident | , Goo | d , No | weal | ness | , , _ | , GO | OD, N | No ne | ed,. | , No | t | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Improvement Area | none, Nothing, Fnfn, No, None,, Nothing, Good,, No need of improvement, Good,, Nothing to improve, GOOD, No need,, Not | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | | onse Va | alue | | | Average | | |
|-----------------------------------------------------------------------------------------------------------------------------------------|-------|---------|-------|------|------|---------|--|--|
| | 5 | 4 | 3 | 2 | 1 | | | |
| Has the Teacher covered entire Syllabus as prescribed by University? | 14 | 24 | 16 | 0 | 0 | 3.96 | | |
| Has the Teacher covered relevant topics beyond syllabus | 14 | 26 | 14 | 0 | 0 | 4.00 | | |
| Effectiveness of Teacher in terms of: (a) Technical content/course content (b) Communication skills (c) Use of teaching aids (ICT, PPT) | 9 | 23 | 21 | 1 | 0 | 3.74 | | |
| Pace on which contents were covered | 19 | 24 | 11 | 0 | 0 | 4.15 | | |
| Motivation and inspiration for students to learn and apply professional ethics. | 16 | 22 | 16 | 0 | 0 | 4.00 | | |
| Support for the development of Students' skill (i) Practical demonstration (ii) Hands on training (iii) Case Study / Other | 9 | 28 | 15 | 2 | 0 | 3.81 | | |
| Clarity of expectations of students | 21 | 20 | 12 | 1 | 0 | 4.13 | | |
| Feedback provided on Students' progress | 17 | 22 | 15 | 0 | 0 | 4.04 | | |
| Willingness to offer help and advice to Students on Personal & Technical aspects. | 16 | 20 | 16 | 1 | 1 | 3.91 | | |
| Overall Average | 15.00 | 23.22 | 15.11 | 0.56 | 0.11 | 3.97 | | |



